**Other Events**

6th October – Hello Yellow Day

17th November – Children in Need

29th November – Parent Showcase (PM)

7th December – Christmas jumper day

12th December – Christmas Concert (PM)

13th December – Christmas Concert (AM)

**PE**

In PE this term, we will be taking part in football, tennis and team games. We will be working hard to develop our communication and co-ordination skills.

**Writing**

This term, we will be exploring a range of genres including narrative, fact file and a character description. We will be focusing on the use of adjectives, similes and expanded noun phrases as well as using capital letters, full stops, finger spaces and spelling key words correctly. We will all be taking part in regular handwriting sessions to support our letter formation.

**Science**

This term we will be learning all about plants. We will Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. We will also set up our very own experiment observing how seeds and bulbs grow into mature plants.

**The Wider Curriculum**

**Movers and Shakers - How have people made the world a better place?**

This half term our project will be ‘Movers and Shakers’. We will learn about significant people from the past and present who have had a major impact on the world. We will look closely at the lives of Helen Sharman, Mary Seacole, Nicola Adams and Georgia O’Keeffe as well as many more. Timelines, stories and historical sources will be used to find out about many people and we will use historical models such as the Dawson’s Model and Diamond Ranking to explore their significance. We will be given the opportunity to voice our opinions and listen to the ideas and opinions of others.

As well as considering Georgia O’Keeffe from a historical point of view. We will also be looking carefully at the artwork she produced and using her as a starting point to produce our own pieces of art.

**Maths**

**This term we will cover:**

**Place Value -** numbers to 20, count objects to 100 by making 10s, recognise tens and ones, use a place value chart, partition numbers to 100, write numbers to 100 in words, flexibly partition numbers to 100, write numbers to 100 in expanded form, 10s on the number line to 100, 10s and 1s on the number line to 100, estimate numbers on a number line, compare objects, compare numbers, order objects and numbers, count in 2s, 5s and 10s, count in 3s

**Addition and Subtraction (within 10) –** fact families, check calculations, compare number sentences, related facts, bonds to 100 (tens), add and subtract 1s, 10 more and 10 less, add and subtract 10s, add a 2-digit and 1-digit number (crossing 10), subtract a 1-digit number from a 2-digit number (crossing 10), add two 2-digit numbers (not crossing 10), add two 2-digit numbers (crossing 10), subtract a 2-digit number from a 2-digit number (not crossing 10), subtract a 2-digit number from a 2-digit number (crossing 10),

**Geometry (Shape) –** recognise 2D and 3D shapes, count the sides on a 2D shape, count vertices on a 2D shapes, draw 2D shapes, lines of symmetry on shapes, use lines of symmetry to complete shapes, sort 2D shapes, count faces on 3D shapes, count edges on 3D shapes, count vertices on 3D shapes, sort 3D shapes, make patterns with 2D and 3D shapes.

**Autumn Term**