



**Maths**

- Subitise within 5
- Matching numerals with quantities within 5
- Ordering numbers within 5
- 1 more/1 less within 5
- Representing numbers within 5
- Composition of numbers within 5
- 2D shapes



**Understanding the World**

- I can show what I know about festivals and celebrations within my own culture through words or actions.
- I can show that I observe the world around me closely and am able to identify similarities and differences and change in environments beyond my own.

**Expressive arts and designs**

- I can select and use simple tools and techniques competently and appropriately to shape, assemble and join materials.
- I can work with others to develop a group narrative within imaginative play, taking on board the ideas of others.
- I can sing a range of simple songs.
- I can recreate and make up new characters and stories.

**Topic**

Our topic for this half term and the start of the next half term is Aaaaarghhhhh spider and celebrations.

We will:

- Retell the story ‘Aaarrgghh Spider!’ using talk for writing – creating a story map and retelling the story using actions and words.
- Learn about a range of festivals through re-telling different celebrations, trying food, recounting our own special events and discussing the significance of the festivals to different communities.
- Make rangoli patterns.
- Create firework pictures and poems.
- Talk about bonfire night celebrations and how to keep safe.
- Write letters to Santa.
- Explore a range of books in our book talk sessions including: Rainbow fish, What a waste, The lion inside and Ghanian Goldilocks.



**PE**

In PE this half-term, we are continuing with multi-skills and ball skills. We will be travelling forward, backwards and sideways in curved and straight paths while contrasting speeds. PE kits should be brought in a bag with trainers and children should come to school in normal uniform. PE kit consists of plain black or navy short, joggers or leggings and a plain white t-shirt.

**Literacy**

- We will use some clearly identifiable letters to represent sounds in sequence in my writing including identifying and representing initial sounds.
- We will articulate what we intend to write and differentiate between the ‘words’ that we have written when reading back

**Phonics**

- We will be able to identify 10 or more phase 2 graphemes.
- We will learn to orally blend and segment VC and CVC words.
- We will learn to blend and segment in order to spell VC and CVC words.

**Other Events**

- Christmas fayre - **Thursday 7<sup>th</sup> December.**
- EYFS coffee morning (details to follow) – **Tuesday 12<sup>th</sup> December at 9am.**
- Reception Nativity – **Wednesday 13<sup>th</sup> December (pm) and Thursday 14<sup>th</sup> December (am).**
- Reception Christmas party – **Wednesday 20<sup>th</sup> December.**