**Spring Term**

**The Wider Curriculum**

**Rocks, Relics and Rumbles - What makes up the Earth?**

This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.

**Writing**

**Fiction Fantasy**

Winter’s Child by Angela McAllister

**Historical Narrative**

The Stone Age Boy by Satoshi Kitamura

**Reading**

**Fiction**

One Plastic Bag by Isatou Ceesay

The Great Kapok Tree by Lynne Cherry

**Other Events**

09.02.2024 – Break the Rules Day

21.02.2024 – KS2 Disco (3pm-5pm)

05.03.2024 & 07.03.2024 – Parents Evening

08.03.2024 – World Book Day

11.03.2024 – Big Talk

14.03.2024 – Creative Arts Day

21.03.2024 – Y3 Parent Event

22.03.2024 – Non-Uniform (chocolate donations)

28.03.2024 – Easter egg raffle

**Koalas P.E –** Tuesday and Thursday

**Kangaroos P.E –** Tuesday and Wednesday

**Spelling Test**: Thursday

**Science**

**Plants**

This ‘Plants’ unit will teach children everything they need to know about plants. They will learn the names of different parts of plants, and the jobs they do. The children will work scientifically and collaboratively to investigate what plants need to grow well, and will present their findings to their classmates.

**Rocks, fossils, soils**

In this unit, children will discover the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. Children will understand how soil is formed and then investigate the permeability of different types of soil.

**PE**

In PE this term, we will be taking part in gymnastics, orienteering and team games. We will be working hard to develop our communication and co-ordination skills.

**Maths**

**Multiplication and Division**

To be able to use arrays to represent multiplication and division.

To explore the 3, 4 and 8 times tables.

Derive new facts from a known fact.

To recognise sharing and grouping as division.

To make links between multiplication and division.

To begin to use formal methods to multiply and divide.

**Length and Perimeter**

To understand and use metres, centimetres and millimetres and to be able to measure accurately.

To be able to add and subtract length.

**Fractions**

Recognise and name unit and non-unit fractions and find equivalents

Understand that fractions are part of a whole.