



## Summer 1: The Whale Who Wanted More/Under the Sea



### Maths

- Verbally count to 20 and beyond.
- Look at numerical patterns and build numbers beyond 10.
- Addition and subtraction within 20.
- Rotate, manipulate, compose and decompose 2D shapes.
- Explain shape arrangements.
- 2D shape pictures/finding 2D shapes.
- Exploring 3D shapes.



### Understanding the World

- We will write a list of questions to send to staff at the aquarium - Who looks after them? What do some of the animals need? Space, enclosure, food, shelter etc.
- We will look at a globe or world map in the classroom. We will think about where the sea might be and why they think that.
- We will freeze some small world sea creatures into ice. We will use warm water and simple tools to free the sea creatures and talk about what happens as the ice melts.

### Expressive arts and designs

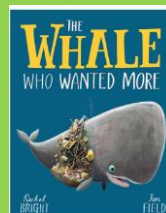
- We will explore bubble painting and create under the sea pictures.
- We will work collaboratively to create a large colourful fish for display. We will each decorate a scale of the fish using a variety of techniques and materials.
- We will act out and recite poetry from 'Commotion in the Ocean' by Giles Andreae.
- We will have a range of role play opportunities/small world linked to under the sea/sea creatures.

### Topic

Our topic for this half term and text we will be focusing on is **The Whale Who Wanted More/Under the Sea**. We will be learning all about sea creatures and their habitats.

We will:

- Immerse ourselves into a range of stories and books.
- Discussions around the focus text e.g. Sharing and giving- how does it make you feel? How does it make the other person feel? How did the Humphrey feel when he shared his things? Why?
- Learning new vocabulary e.g. feisty, vast, plunged, shipwrecks, amassed, lonesome, stirring etc.
- Predict what is going to happen in the story and describe events that happen in the text in some detail.
- Listen to and talk about stories to build familiarity and understanding.
- Learn rhymes, poems and songs e.g. "Commotion in the Ocean."
- Learn about sea creatures and the environment they live in/what they eat etc.



### PE

In PE this half-term, we are focusing on Athletics and preparation for Sports day.  
PE kits should be brought in a bag with trainers and children should come to school in normal uniform. PE kit consists of plain black or navy short, joggers or leggings and a plain white t-shirt.

### Literacy

- We will form lower-case and some capital letters correctly.
- We will write short sentences with words with known sound-letter correspondences.
- We will re-read what we have written to check that it makes sense.
- We will read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

### Phonics

-We will continue re-capping phase 2 and 3, including the digraphs/trigraphs and tricky words. This half term we will be beginning phase 4 where we don't learn any new digraphs, just tricky words. We will be learning how to read and write CVCC, CCVC, CCVCC, CCCVC, CCCVCC words, longer words such as shampoo, and compound words such as lunchbox.

### Other Events

School closed for a training day on **Thursday 2<sup>nd</sup> May**.

Bank Holiday dates – **Monday 6<sup>th</sup> May**.

Half term dates – **Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May**. School reopens on **Monday 3<sup>rd</sup> June**.