



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Hatchell Wood Primary Academy
Sports Premium Plan 2023-2026
Year 2 of 3 2024/25



Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on School need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#)

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards

Created by:



Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Long-term plan in place for PE covering a wide range of areas. 2 year plan with the sports delivered. Resources readily available to all staff.</p> <p>Attended more competitions this year, PGL training to help gain Gold status in the school games awards – Target Platinum – to hold Gold for 5 years to achieve this.</p>	<p>Increase in 79% fitness levels across school in termly fitness assessments</p> <p>Pupils accessing different sports</p> <p>Competitions won this year, resulting in trophies/ medals Several Semi-Finals reached in competitions across different sports</p> <p>Several Semi-Finals reached in competitions across different sports</p>	<p>High achievers to be challenged further</p>

Created by:



<p>Children exposed to forest school objectives:</p> <ul style="list-style-type: none"> To develop personal and social skills To develop creative and imaginative skills. To identify and manage risks. To develop problem solving strategies. 	<p>Boys significantly higher in GD (16%) compared to girls yet girls are higher ARE (8%)</p> <p>Non-PP children are performing better than PP children (+6% ARE and 19% GD)</p> <p>Non-FSM are +9% ARE & 19% GD</p> <p>Non-SEN are +32% compared with SEN ARE and +3% at GD</p> <p>It has allowed for a broader range of activities being offered to children for them to thrive.</p>	
--	---	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
--------------------------------------	------------------------------	-----------------------	--	---------------------------

Created by:



<p>CPD for teachers and teaching assistants with new PE scheme of work with a particular focus on areas such as dance, as well as using the Your PE scheme for the other strands.</p>	<p>All teachers EYFS- Y6 and TAs</p>	<p>1 – increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Primary teachers and teaching assistants more confident to deliver high quality effective PE supporting pupils to undertake extra activities inside and outside of school, including the teaching water safety and swimming and as a result improved % of pupil’s attainment in PE.</p>	<p>£550 for 14 teachers to undertake CPD</p>
<p>Staff to attend Dance CPD, delivered by the Royal Opera House.</p>	<p>High quality dance sessions to be delivered by teachers, using Your PE scheme and the Royal Opera House.</p>	<p>Increase in the confidence, knowledge and skill to deliver the sessions safely, along with setting up the gymnastics apparatus safely and correctly.</p>		<p>No cost for Dance CPD</p>
<p>Staff to attend the British Gymnastics CPD</p>	<p>High quality gymnastics training delivered</p>			<p>No cost for the Gymnastics CPD</p>

Created by:



<p>External coaches to work alongside both the class teacher and the TAs to share and demonstrate the high quality of a PE session. TAs to continue to develop skills and knowledge to lead a session.</p> <p>Ensure all equipment needed is fully stocked and of high quality.</p> <p>Playground leader training for Y4 and Y5 pupils to deliver/ supervise sport activities for all pupils</p>	<p>PGL training Y4 & Y5 pupils</p>	<p>2 – engagement of all pupils in regular physical activity</p>	<p>More pupils meeting their physical activity goal, more pupils encouraged to take part in PE and Sport Activities</p> <p>Pupils will be accessing a wide range of additional sports and through competition.</p>	<p>£17,550 – deliver 15 hours of PE per week, plus 3 afterschool clubs per week</p> <p>Active Fusion deliver regular playground leader training at no cost.</p>
--	--	--	--	---

Created by:



<p>Lunch time clubs and after school clubs to offer additional activities.</p> <p>Target PLATINUM School Games Mark</p> <p>Target SEN & PP.</p> <p>Purchase of sports equipment during the year - new and replacement equipment.</p>	<p>All pupils within the school</p> <p>SEN & PP</p> <p>All pupils through school</p>	<p>3 – the profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Continue with high levels of PE, extra curricula activities, all sporting opportunities and experiences for all pupils</p> <p>Children are inspired and motivated to achieve in sport.</p> <p>Develop the sporting infrastructure – update the football goals for use of clubs/pe lessons/competitions</p>	<p>£ Update PE equipment</p> <p>£1,300 – Pair of Metal/ portable football goals</p>
--	--	---	---	---

Created by:

<p>Children will continue to participate in a wide range of sports throughout the year.</p>	<p>Annual Sports Week - Doncaster Golf, Rugby Tots, Archery, axe throwing, Danum Eagles, Doncaster Rugby League and Clancy Briggs Cycling Academy</p>			<p>£230.00 plus any money raised from funding raising events</p>
<p>Increase in extra-curricular clubs and competing against local schools.</p>	<p>Doncaster Golf, Rugby Tots, Archery, axe throwing, Danum Eagles and Doncaster Rugby League are additional clubs that provide training and competitions.</p>	<p>4 – broader experience of a range of sports and activities offered to all pupils</p>	<p>Children actively attending regular competitions half termly for KS2 children.</p>	
<p>Encourage PP and SEN pupils to take part.</p>	<p>20% of children attending tournaments have an SEND.</p>			
<p>Assemblies to focus on sporting heroes</p>	<p>Panathlon event allows children with SEND to participate in sporting challenges.</p>			

Created by:



<p>Whole school PE themes and events, based on marking world events</p> <p>Participate in the Panathlon Event for our SEND children.</p> <p>Develop use of outdoor learning – Forest school.</p> <p>Continue with bikeability for Y6 children.</p> <p>Local sports clubs to deliver taster</p>	<p>Successfully applied and planted orchid trees and willow reading dome.</p> <p>Booked in again for Autumn Term 1 2024.</p> <p>Doncaster Golf, Rugby Tots, Archery, Doncaster Rugby League, Doncaster Hockey and Danum Eagles are</p>			<p>Staff to transport pupils to venues – parents to collect</p> <p>Open Schools Fund to pay for 1 staff member to attend Forest School Training</p> <p>No cost for bikeability training</p> <p>FREE taster sessions</p>
--	--	--	--	---

Created by:



<p>sessions for all pupils</p> <p>Host competitive competitions for KS2 through various sports.</p> <p>Children from Year 1 to year 6 to attend sporting competitions and festivals across the year.</p> <p>Attend wider sporting events:</p> <p>Stoneacre Cup 24/25</p>	<p>delivering taster sessions for all pupils.</p> <p>KS2 Pupils</p>	<p>5 – increased participation in competitive sport</p>	<p>Competition calendar for 24/25 year – Tag-Rugby/ Football/ Dodgeball/ Hockey/ Basketball and Athletics</p>	<p>£100.00 for transport on public bus to competitions</p> <p>Friends of Hatchell Wood to provide refreshments on the events</p> <p>£250.00 – cost of transport to the Eco-Power Stadium</p>
--	---	---	---	--

Created by:



Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Participation in tournaments. Inclusion of SEND within sporting events. Additional sessions in school. SEN training for children. Playground leaders training.	Application of skills and resulted in some wins. Increased confidence and enjoyment in sport. Children given opportunities to other sports delivered by outside providers. Allowed children to have small group focus, as well as showing positive engagement. Given children a sense of responsibility and allowed lunch times to be fun and organised. Show development of sportsman ship through leading own sessions.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Created by:

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	Year 6 July 24
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	

Created by:


<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>In 2022-2023</p>

Created by:



Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	
---	-----	--

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Carl Reade/Jonny Harvey
Governor:	Cathryn Street
Date:	31.07.24

Created by: