Spring term: Toys/Weather

<u>Maths</u>

This term in maths we are looking at place value within 20. We then move on to addition and subtraction within 20. After half term we will move onto place value within 50.

Science: Spring 1 - Animals

We will be learning about:

- Identifying and labelling different animals including mammals, amphibians, reptiles and birds.
- Sorting animals into carnivores, herbivores and omnivores.

Spring 2 - Caring for the planet

We will be learning about:

- To understand why we must look after our planet.
- To discuss how we can care for our planet ourselves.

<u>Writing</u>

In writing, we will continue to look at sentence structure for example; capital letters, full stops, finger spaces and phonics spelling. We will also be looking at extending our sentences and trying to include more interesting and exciting vocabulary.

We will be linking our writing to the story 'The Lion Inside' this term and using parts of the book to write our own story.

After half term we will be linking our writing to the story 'The Curious Case of the Missing Mammoth'. We will be using the model of this text to write our own adventure story but changing the character and setting.

Spring 1 History - How have toys changed?

This half term we will be learning about toys from the past;

We will be focussing on:

- Discussing our favourite modern toys
- Talking to a visitor about their childhood toy.
- Comparing modern toys to toys from up to 100 years ago.
- Having a teddy bears picnic!

<u>Spring 2 - Geography - What is the weather like</u> <u>here in the UK?</u>

This half term we will be learning about where we live and exploring what the weather is like;

We will be focussing on:

- Name and locate the four countries on a map of the UK.
- Identify the country they live in
- Identify the four seasons
- To understand daily weather patterns

EMBRACE

We are learning about 'Being me in my world' This covers how we feel safe, recognising choices and becoming a class team. We will also look at rewards and consequences and discuss how our actions can affect themselves and others.

During the autumn term, we will be also celebrating differences, learning how to not judge by appearances, making assumptions and understanding how to recognise bullying.

<u>RE</u>

In RE this term we are looking at how Christians believe Jesus showed friendship. After half term we will be looking at Palm Sunday and the Easter Story.

<u>PE</u>

PE this term is on TUESDAY and FRIDAY Please send your child to school with the correct PE kit for them to get changed into.

Other Events/Information

Please remember to bring reading books and journals back to school daily. This is so that we can read with your child in school and change their reading book (on a FRIDAY). Can we also ask that you read with your child at home and write in their reading journal - if they read 3+ times a week they will receive a sticker.

<u>Phonics morning for parents</u> – Monday 3rd February 2.30–2.50 or Tuesday 4th February 8.45 – 9.05 (you don't need to attend both sessions)