**Wider Curriculum**

**History – How did the achievements of the Ancient Maya impact their society and beyond?**

Explore the achievements of the Maya. By making inferences and observing artefacts, they study the ancient Maya’s settlements in rainforests, the cultural significance of chocolate and the impact of their beliefs, inventions and decline within and beyond their society.

**Geography** – **What are rivers and how are they used?** Exploring how water is stored and moves; the water cycle; name and map major rivers both in the UK and globally; features and courses of a river and how they are used by humans.

**Art/Design and Technology**

Summer 1: Rainforest Art

Summer 2: Food technology - baking

**French**

5. In my Classroom

6. Lunch at school

**RE**

Summer 1: Why is the Bible the bestselling book of all time?

Summer 2: Does the language of scripture matter?

**Music**

Gazelles- Charanga Units 3 and 5

Zebras – Ukulele lessons

**PSHE/RSE**

Summer 1: Relationships

Summer 2: Changing Me

**PE**

Summer 1: Athletics

Summer 2: Athletics

**Computing:**

Summer 1: Artificial intelligence

Summer 2: Making Music

**Science:**

**1.Habitats**

Living things and their habitats

Classification keys (plants and animals)

Human impact on habitats

**2. The Digestive system**

Teeth – omnivores, herbivores, carnivores; human teeth; the layers of teeth; tooth decay investigation

The digestive system

**3. Food Chains**

What is a food chain?

Interpreting food chains

Drawing food chains

**Maths**

**Decimals 2**

Ordering, partitioning, comparing decimals; making a whole with tenths and hundredths; recognising half and quarters as decimals.

**Money**

Applying decimals knowledge to money; converting from pounds to pence and vice versa; compare, estimate and calculate .amounts of money

**Time**

The 24 hour clock; converting between digital and analogue times.

**Shape**

Understand angles as turns; name and understand the properties of different types of quadrilateral, triangle; understand properties of polygons; find lines of symmetry.

**Statistics**

Interpret and draw charts and line graphs.

**Position and direction**

Describe position using co-ordinates; plot co-ordinates; draw and translate 2D shapes on a grid.

**English**

**Writing**

In the first half term, we will be studying ‘Jungle Explorer’ by the literacy company and ‘Where the Forest Meets the Sea’ by Jeannie Baker The independent task will be writing a non-chronological report

After half term we will be studying ‘Blue John’ by Berlie Doherty. The independent task will be to write a letter that includes an explanation.

**Reading**

Our book talk lessons this term will be based around ‘Journey to Jo’burg’ by Beverley Naidoo.

**Spelling, Punctuation and Grammar**

We are now using the Purple Mash scheme to teach our spelling lessons.

Grammar and Punctuation is linked to our writing lessons, with additional discrete lessons where necessary.

**Year 4 Summer 2025 Overview for Parents/Carers**