**The Wider Curriculum**

**History**

Our focus questions this term is ‘What is a Monarch?’ Throughout this unit, we will; explore monarchy by finding out about King Charles |||; explore coronations by acting out the ceremony; discover how William the Conqueror became king by exploring the Bayeux Tapestry; explore how William the Conqueror ruled by investigating Norman Castles; analyse how effective castles were by exploring their features and evaluate how the monarchy has changed.

**Geography**

Our focus question this term is ‘What is it like to live by the coast?’ Throughout this unit, we will; locate the seas and oceans surrounding the UK; explain what the coast is; identify the physical features of the coast; identify human features on the coast; investigate how people use the local coast; present findings on how people use the local coast. To support this unit of learning, we will be visiting Cleethorpes beach.

**RE**

Our first focus question is ‘How do some people talk to God?’ We will investigate why some people pray; children identify similarities and differences between prayer practices. Our second focus question is ‘Where do some people talk to God?’ we will investigate why people choose to go to places of worship.

**EMBRACE:** In EMBRACE this term we will be looking at Relationships and children will get the chance to discuss and learn about: Relationships within their family; Physical contact; Friends and Conflict; Secrets; and Trust and Appreciation.

**Science**

Summer 1

This half term children will get the opportunity to learn more about plants and carry out a new investigation. This time they will be looking at whether plants grow better in a warm or cold environment. We will first explore whether something is a bulb or a seed and look at these more closely. We will then look at what plants need to grow. Our next step will be to plan our investigation and plant our seeds and we will continue to observe the growth of our seeds into summer 2.

Summer 2

This half term we will be looking at Life Cycles starting with the children being able to recognise a parent and its offspring. We will then look at the life cycle of humans and then move onto the life cycle of other mammals. We will discuss the life cycle of an amphibian and a butterfly and then finish our unit by spotting patterns and differences between life cycles.

**Art/ DT:** In Summer 1 our art unit focuses on teaching children to explore and create maps through various art forms, including drawing, felt making, printmaking, and designing stained glass. The lessons aim to develop skills in sorting, designing, and evaluating art, encouraging students to present and discuss their creations. In Summer 2 children will learn how to sew a running stitch and will then use a template to sew a running stitch. They will make a pouch using felt and will decorate the pouch by stitching.

**Other Events**

Trip to Cleethorpes- 9th July

Parent Event

Fathers Day shop 13th June

Sports Day

Outdoor Cinema event

**PE**

**Summer 1**

Tuesday- Mr Harvey Athletics

Wednesday (Hedgehogs only)-Forest School

Thursday (Giraffes only) –Problem solving and team building

**Summer 2**

Tuesday- Mr Harvey TBC

Thursday- Net/wall (hand-based games)

**Writing**

Summer 1

This half term we will be looking at the book ‘The Last Wolf’ by Mini Grey and our focus will be to write a letter in role persuading characters to save the trees. The children will be working on including; if and that, -er and –est to adjectives, homophones and near homophones, and using apostrophes for contracted forms.

Summer 2

Our book focus this half term will be ‘Grandads Secret Giant’ by David Litchfield and the children will be writing their own version of the story with a focus on morals and acceptance of others. They will work on including all taught grammar from this year.

**Maths**

This term we will cover:

**Fractions;**

Introduce to parts and wholes, equal and unequal parts, recognise a half, find a half, recognise a quarter, find a quarter, recognise a third, find a whole, unit fractions, on-unit fractions, recognise the equivalence of a ½ and 2/4,recognise three-quarters, find three-quarters and count in fractions up to a whole.

**Measurement: Time**

O’clock and half past, quarter past and quarter to, tell the time past the hour, tell the time to the hour, tell the time to 5 minutes, minutes in a hour and hours in a day.

**Measurement: Length and Height**

Measure in centimetres, measure in metres; compare lengths and heights, order lengths and heights and four operations with lengths and heights.

**Measurement: Mass, Capacity and Temperature**

Compare mass, measure in grams, measure in kilograms, four operations with mass; compare volume and capacity, measure in millilitres, measure in litres, four operations with volume and capacity and temperature

**Statistics**

Make tally charts, tables, block diagrams, draw pictograms, and interpret pictograms

**Geometry: Position and direction**

Language of position, describe movement, describe turns, describe movement, turns, and shape patterns with turns.

**Summer Term 2024-25**