# Year 4 Autumn 2025 Overview for Parents/Carers

## <u>Maths</u>

Place Value

Representing and partitioning numbers up to 10,000 Compare and order numbers to 10,000 Find 1, 10, 100, 1000 more or less Roman numerals to 100

## Rounding

Round numbers to 10,000 to the nearest 10, 100 or 1000.

### Addition and Subtraction

Adding and subtracting 4 digit numbers, including with regrouping. Estimate and check answers **Area** 

Working out area of rectilinear shapes Multiplication and Division 1 Multiplication and division facts for 3, 6 and 9 and making links between them. Multiplication and division facts for 7, 9, 11 and 12. Multiply by 1 and 0 Dividing a number by 1 or itself. Multiplying three digits.

### Science:

1. Group and Classify living things
Grouping animals and plants
Vertebrates and invertebrates
Classifying animals and plants using keys
2. Biology – Data collection A
What living things do we have in our area and how does this change over the year?
3. States of Matter
Solids liquids and gases
Changing states
The water cycle (Geography link)

Evaporation (investigation)

## Wider Curriculum

**History** -How have children's lives changed? Identifying how children's lives have changed using a range of sources including looking at the working lives of children in Tudor and Victorian times. Who was Lord Shaftsbury and what did he do? What did children do for leisure time through history? How has disease affected children in history?

**Geography** -What are rivers and how are they used? What is a river and how is it formed? The water cycle (science link), where are rivers and how are they used. What are the features of our local river? How can we find out about it?

Computing

Email

Coding

Art/Design and Technology Drawing: Power Prints Structures: Pavilions

#### French

Review of Y3 learning
 Pets
 At home
 Going to school

### RE

Sikhism - Are all religions equal? Buddhist, Hindu and Sikh - What makes some texts sacred?

#### Music

Gazelles- Ukulele lessons Zebras- Charanga Unit 1: Musical structures and Unit 3: Exploring Feelings While You Play (Zebras will have ukulele lessons from February half tern to the summer)

### PSHE/RSE

Autumn 1: Spending Wisely Autumn 2: Healthy Living

## PE

Autumn 1: Football Autumn 2: Basketball

## <u>English</u>

### Writing

In the first half term, we will be studying 'Gorilla' by Anthony Browne. The independent task will be writing narratives based around the story.

After half term we will be studying Leon and the Place Between by Graham Baker Smith. We will be writing diaries about what happened in the place between from Leon's viewpoint.

### **Reading**

This term, Year 4 children will be developing their reading skills through a range of rich and engaging texts. In Autumn 1, they will be reading *A World Full of Animal Stories* and *UK's 50 Favourite Animal Folk Tales, Myths and Legends*, which will help them explore traditional tales from different cultures and understand how animals are used to convey morals and messages. In Autumn 2, they will dive into the imaginative adventure story *The Train to Impossible Places* by P.G. Bell, where they will build skills in inference, prediction, and comprehension while enjoying a magical narrative. Children will also take part in group discussions and activities to help deepen their understanding and enjoyment of reading.

## Spelling, Punctuation and Grammar

Autumn 1: Revisiting previous learning including full stops, capital letters, exclamation and question marks, commas for lists, past and present tense, expanded noun phrases and inverted commas for speech.

Autumn 2: Apostrophes, present perfect tense, prepositions, conjunctions, adverbial phrases and subordination.

For Spelling, we follow the Jason Wade Sounds and Syllables scheme.