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| **KS2 Objectives** | **Progression of Skills and Knowledge** | | | |
| **Y3** | **Y4** | **Y5** | **Y6** |
| **Understand spoken language** | understand a few familiar spoken words and phrases - e.g:  - Greetings  - Classroom instructions  - a few words and phrases in a song or a rhyme  - Numbers 0-50  - Months and days  -Family members | understand a range of familiar spoken phrases - e.g:  - Questions about: greetings, name, age, the date, favourite colour, birthday, brothers and sisters,  - family description  - someone’s age  - Letters of French alphabet  - Classroom instructions | understand the main points  from a short spoken passage made up of familiar language. - e.g:  - a short rhyme or song  - the weather forecast  - where people are in the house  - someone’s hobbies | Understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences - e.g:  - sentences about people’s feelings  - sentences describing people’s nationality and where they live  - sentences describing what transport I am using to travel |
| **Take part in conversations** | say and repeat single words and short simple phrases – e.g:  - greeting someone  - saying: oui, non, s’il vous plait, merci  - days of the week  - numbers  - months  - colours | Answer simple questions and give basic information – e.g:  - Saying what my name is  - Saying how I am feeling  - Spell my name  - How old I am  - Favourite colour  - Saying the date  - When my birthday is  - Whether I have siblings | ask and answer simple questions and talk about my interests - e.g:  - taking part in a dialogue about my hobbies, favourite school subjects and sports;  - taking part in a survey about transports to go to school  - say if I have pets at home  - taking part in a dialogue at the market to buy fruits and vegetables | take part in a simple conversation and express opinions – e.g:  - say my nationality and where I live  - take part in a dialogue at a supermarket  - counting euros and buy things |
| **Read and understand writing** | can recognise and read out a few familiar words and phrases - e.g:  - from songs  - labels on familiar objects | can understand and read out familiar written phrases - e.g:  - simple phrases  - questions  - someone writing about their family  - the date | understand the questions and main point(s) from a short written passage in clear printed script - e.g:  - very simple part of a dialogue | understand the main points and some of the detail from short  written texts in familiar contexts - e.g.  -Two to three sentences of information about someone … |
| **Write answers and information** | can write or copy simple words or  symbols correctly - e.g:  - greetings  - numbers  - days of week  - colours | can write one short sentence to a model and fill in the words on a simple form- e.g:  personal information: name, age, birthday, brothers and sisters, favourite colour | write a few short sentences  with support using expressions which they have already learnt  write short sentences using reference materials - e.g:  - describe where people/animals are in the house  - describe things in the classroom  - write how I go to school  - describe the weather forecast  - write about hobbies, favourite sports and school subjects | write a short text on a familiar topic, adapting language which they have already learnt- e.g:  -two to three sentences describing myself, my nationality, the country I live in and what transports I use when I travel to different countries |