

Autumn: Through the Ages

Maths

Number

- Read, write and order numbers to 100.
- To partition and compare 3-digit numbers.
- To calculate mentally using known facts, round and adjust, near doubles, adding on to find the difference.
- Derive new facts from a known fact.
- To find 10 and 100 more or less.
- To round to the nearest 100.
- To develop and use a range of mental calculations strategies.
- To illustrate and explain formal written methods – column addition.

Time

Children extend their ability to tell the time on analogue and digital clocks and using clocks which have Roman numerals. They begin to use a.m. and p.m. and calculate and compare the duration of events.

Science: Animals including Humans

In this topic, we will enjoy completing lots of experiments.

We will be learning about:

- how animals survive and stay healthy
- what makes a healthy, balanced diet
- the nutrients that different foods provide and how these nutrients help our bodies.
- what food labels on packaging show
- different types of skeletons that animals have
- how muscles help us to move

Topic

Our topic for this term is **Through the Ages**. This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.

Taken from Cornerstones:

Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen? Head back to prehistoric times to gather berries and hunt down dinner. Unearth ancient objects and visit astonishing mystical monuments that reveal the secrets of an ancient time. Learn how the people of Britain developed over thousands of years, from the Stone Age to the Roman invasion. What tribal tales will you have to tell?

In the Through the Ages project, your child will :

- Learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age.
- Discover terminology relating to time and sequence dates to make a timeline.
- Explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail.
- study how technology improved over time, including how the discovery of different metals changed the way that people lived.

PE

In PE this half-term, we are mainly focussing on team games.

Whilst inside, the children will be developing their co-ordination and skills in hockey. They will also develop flexibility, strength, technique, control and balance through gymnastics

Outdoors, children will be learning team skills by playing tag rugby and football.

Writing

In writing, we will be looking at narrative. We are completing a shared write on a story about exploring and describing and then will be writing our own.

We will be focussing on correct use of full stops and capital letters and checking that sentences make sense. Developing the use of adverbs and adjectives to enhance writing.

Other Events

2nd November – Educational Visit to **Sheffield Manor**

October – **Black History Month**

11th November – **Remembrance Day**

14th – 18th November – **Anti-Bullying Week**

18th November – **Children in Need Day**

9th December – **Christmas Jumper Day**

PE – Tuesday and Thursday

Spelling Test: Koalas: Wednesday Kangaroos: Thursday